

SUPPLEMENTARY MATERIALS

Table S1

Pearson's *r* correlation analysis and descriptive statistics

Variable	1	2	3	4	5	6	7	8	9	10
1. Rejection – mother	–									
2. Overprotection – mother	.74***	–								
3. Emotional warmth – mother	-.44***	-.24***	–							
4. Rejection – father	.60***	.51***	-.20***	–						
5. Overprotection – father	.39***	.53***	-.02	.65***	–					
6. Emotional warmth – father	-.12	-.08	.45***	-.23***	.09	–				
7. Narcissistic vulnerability	.48***	.42***	-.29***	.35***	.22***	-.15*	–			
8. Narcissistic antagonism	.35***	.31***	-.11	.40***	.32***	-.11	.55***	–		
9. Narcissistic grandiosity	-.04	-.01	.15*	.03	.11	.21***	-.15*	.13*	–	
10. Hostile attributions	.21***	.28***	-.02	.23***	.31***	.08	.31***	.21***	.15*	–
11. Gender (0 = female, 1 = male)	-.05	-.01	-.01	-.02	.03	.06	-.19**	-.06	.16*	-.10
<i>M</i>	1.66	2.03	2.93	1.56	1.78	2.66	3.39	2.61	3.94	3.00
<i>SD</i>	0.64	0.55	0.73	0.61	0.52	0.84	1.57	1.39	1.84	0.92
Skewness	1.48	0.82	-0.51	1.47	1.18	-0.35	0.26	0.98	0.10	0.24
Kurtosis	2.10	0.94	-0.42	1.74	2.00	-0.70	-0.74	0.51	-1.02	-0.49

Note. * $p < .05$, ** $p < .01$, *** $p < .001$. Descriptive statistics provided for non-standardized variables.

Scenarios used in the first part of the task to measure hostile attributions (Combs et al., 2007; Crick, 1995):

1. *Imagine this situation: You have been in a new class for three weeks. One day you see one of your classmates on the street. You walk towards him to say hello, but he walks past you without responding.*

2. *Imagine this situation: You are in the school toilet, suddenly two of your classmates come in and start talking to each other. You hear one colleague invite another to a party, he also says that there will be a lot of people, but you haven't received an invitation from him.*

3. *Imagine this situation: You are walking down a school hallway, you walk past a group of people in your class, and suddenly you hear them laughing.*

Instruction used in the second part of the task to measure hostile attributions (Quigley & Tedeschi, 1996):

Think about a specific time someone has harmed you. The harm that occurred could have been physical harm, emotional harm (such as insulting you or betraying you), or economic harm (such as stealing from you). When you have thought of an episode, please answer the following questions concerning that incident.